**Developing the Modes of Communication**

Clark County School District

An ACTFL Workshop

June 10, 2017

8:00 – 2:30

Reference Materials: lterrillccsd.wikispaces.com

**Part 1** What do I teach and how well should learners perform?

* Proficiency vs. Performance
* From skills to modes of communication
* Targeted performance by level
* Creating context with thematic units
* Summative performance assessment by mode
* Language function, grammar and vocabulary

**Part 2** How do I develop and assess the interpersonal mode?

* Development of key skills - asking questions and follow-up, expanding answers, circumlocution
* Functional vocabulary stems
* Assessment strategies
* Interpersonal rubrics

**Part 3** How do I develop and assess the interpretive mode?

* Interpretive reading/listening - before, during and after strategies
* Assessment strategies
* Interpretive rubrics

**Part 4** How do I develop and assess the presentational mode?

* Development of key skills - from sentence to paragraph
* Assessment strategies
* Presentational rubrics

**Part 5** How do I use authentic text to address each mode of communication?